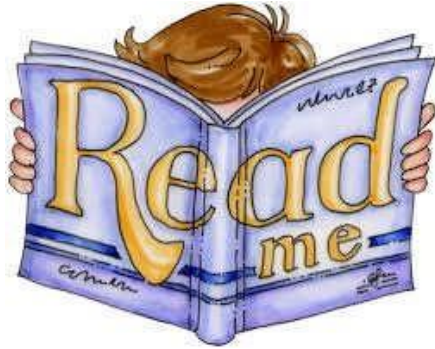


Welcome to 2<sup>nd</sup> Grade  
Language Arts Summer Packet  
Reading



Reading everyday over the summer is important to exercise your child's brain to get ready for Second Grade! Students are expected to read daily and a selection of suggested books can be found below. Students are to log the books they read on the Summer Reading Log below. Additionally, your child will be completing two assignments for separate books—one fiction book and one nonfiction book.

**1.) Fiction Book Assignment: Memory Bag**

**Memory Bag**

Students will bring a bag with objects that represent the story elements from their selected book of choice. Their objects should help them remember the character, setting, problem, events, and solution. Students will use the items in the bag to help them retell the story to the class.

**2.) Non-fiction Book Assignment: 3-D Model--** Take a trip to your local library or bookstore and select a nonfiction book about a Science or Social Studies topic. Design a 3-D model of something that you learned. Write a few sentences on an index card to help you remember important information and prepare to share what you discovered with your new class.



## Writing

Keep a journal over the summer to reflect and share what you did.

- What/who did you see?
- Where did you go?
- What did you learn?
- What did you do?

You will need to write 30 descriptive sentences in a journal. Each sentence should be written on a different date. Underline your **verbs** in **blue**, **adjectives** in **red**, and **nouns** in **green**.

### What is a noun?

A noun is a word that refers to a person, place, thing or event

### What is an adjective?

An adjective is a word that describes a noun.

### What is a verb?

A verb is an action word.

### Example:

June 23, 2014

Today, I walked to the park with my mom and played on the swings under the bright sun.

## Incoming Second Grade

### Reading List

Note: Parents, please screen and review the books before selecting them for your child.

*Alexander and the Terrible, Horrible, No Good, Very Bad Day*  
by Judith Viorst, Ray Cruz (illus.)

*The Bears' Picnic*  
by Stan Berenstain, Jan Berenstain

*Bedtime for Frances*  
by Russell Hoban, Garth Williams (illus.)

*Brown Bear, Brown Bear, What Do You See?*  
by Bill Martin, Eric Carle (illus.)

*Caps for Sale: A Tale of a Peddler, Some Monkeys, and Their Monkey Business*  
by Esphyr Slobodkina

*Franklin Rides a Bike*  
by Paulette Bourgeois, Brenda Clark (illus.)

*Freckle Juice*  
by Judy Blume, Sonia O. Lisker (illus.)

*If You Give a Mouse a Cookie*  
by Laura Joffe Numeroff, Felicia Bond (illus.)

*Amelia Bedelia*  
By Peggy Parish

*Town Mouse Country Mouse*  
By Jan Brett

*Cam Jansen and the Mystery of the Dinosaur Bones*  
by David Adler

*Curious George*  
by Margaret Roy

*Frog and Toad Together*  
by Harper Collins

*Get Ready for Second Grade*  
by Amber Brown

*The Listening Walk*

by Paul Showers

*The Little Engine That Could*

by Watty Piper, George Hauman (illus.), Doris Hauman (illus.)

*Make Way for Ducklings*

by Robert McCloskey

*Play Ball, Amelia Bedelia*

by Peggy Parish, Wallace Tripp (illus.)

*Quick as a Cricket*

by Audrey Wood, Don Wood (illus.)

*Ten Apples Up on Top!*

by Theodore LeSieg (Dr. Seuss), Roy McKie (illus.)

*There's an Alligator Under My Bed*

by Mercer Mayer

*The True Story of the Three Little Pigs*

by Jon Scieszka, Lane Smith (illus.)

